

English

Writing Composition

- Begin to recognise and use the writing rainbow symbols
- Use plot point maps to plan writing
- Write a character description for Oliver Twist
- Write a missing chapter for Oliver twist using both character and setting description

SPAG

- Know what makes a sentence – subject/ verb
- Use expanded noun phrases to describe
- Learn to spell Year 3 and 4 Statutory Words
- Add suffixes to words ending in CVC
- Use alternative 'ay' sounds
- Homophones

Reading

- Read a range of fiction and non-fiction texts presented in different ways (extended fiction, picture books, graphic novels, instructions, non-chronological reports, explanation texts)
- VIPERS skills
- Promoting reading for pleasure

Computing

- My online life: Understand what we mean by an online identity, control our online reputation, building safe online relationships, stopping online bullying, creating a healthy balance with technology, protecting our online information, understanding who owns content online.
- Know how to log into Office 356 account

PSHE

- Use the idea of the Learning Pit to develop a growth mindset approach to learning.
- Valuing difference: family and friends, my community, respect and challenge, friends and neighbours, celebrating differences

Religious Education – Is Christmas a festival of light or love?

- Suggest meaning in Christian symbols, language and stories
- Know how advent and Christmas are celebrated
- Make links between Christian symbols, language and stories and the beliefs/ideas that underlie them

Art / D&T

- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of pencil dictionary, drawing and mixing and using watercolour paint

Maths – Number and Place Value/ Addition and Subtraction

- Round numbers to the nearest 10, 100, 1000
- Count backwards through zero to include negative numbers.
- Read Roman numerals to 100.
- Recall addition facts to 20
- Add/subtract mentally 1 and 2-digit numbers, and up to 3-digits using formal written methods.
- Add/subtract up to 4-decimal places using formal written methods of columnar addition and subtraction.
- Apply reasoning and problem solving skills

The Victorians

Autumn 2 2020

How did life differ for rich and poor children during the Victorian period?



PE

Performing Arts, Real PE and workshops with Miss King and Brackley Town FC:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music – Violin and Cello lessons

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory;
- use and understand staff and other musical notations

Science

Working Scientifically

- Asking questions
- Setting up simple practical enquiries
- Observing, measuring, recording and presenting findings
- Drawing simple conclusions

Electricity

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Geography/ History

- Find out when the Victorian period fits into British history and order events chronologically
- Know that the Victorian period is named after Queen Victoria
- Know that the Victorian period was a time of exciting inventions and empire
- Use an atlas to locate countries which were in the British Empire
- Explore the differences in the lives of rich and poor children for example: Clothing, homes, education, work and leisure time.
- To find out about people who improved the lives of poor children during the Victorian period: Lord Shaftesbury, Dr Barnado, Charles Dickens
- Know that the Victorian period is known as 'the birth of childhood'
- Explore the period through classic literature – The Secret Garden, Oliver Twist and A Christmas Carol

Languages

- Explore French sounds
- Listen to, speak, read and write new vocabulary including:
 - Greetings
 - Asking 'What is your name?' and replying
 - Asking 'How are you?' and replying
 - Numbers 1-10
 - Asking 'How old are you?' and replying
- Learning about French Christmas traditions