

English

Writing Composition

- Begin to recognise and use the writing rainbow symbols
- Use plot point maps to plan writing
- Write a setting description for Misslethwaite Manor and The Secret Garden

SPAG

- Know what makes a sentence – subject/ verb
- Use expanded noun phrases to describe
- Learn to spell Year 3 and 4 Statutory Words
- Use apostrophes for contraction
- Spell word with /i/ as y
- Spell word with /u/ as ou
- Spell words with the suffix ous

Reading

- Read a range of fiction and non-fiction texts presented in different ways (extended fiction, picture books, graphic novels, instructions, non-chronological reports, explanation texts)
- VIPERS skills
- Promoting reading for pleasure

Computing

- Real or fake?: Understand what we mean by fake news, use search engines, explain how social media can help fake news to spread, evaluate information, identify fake news, understand why people might share fake news.
- Know how to log into Office 356 account

PSHE

- Use the idea of the Learning Pit to develop a growth mindset approach to learning.
- Me and my relationships: Including rules, special pets, teamwork, looking after our special people, solving problems, dares, opinions, what makes a special friendship

Religious Education - Light and Dark – what do these symbols mean?

- Look at how light and dark are used in different religions. For example Divali, Hanukkah and in Christianity.
- Understand how light and dark relates to concepts such as truth, fear, ignorance and warmth.

Art / D&T

- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of pencil dictionary, drawing and mixing and using watercolour paint

Maths - Number and Place Value

- Recognise the value of each digit in a 3 and 4-digit number.
- Compare and order numbers to 1000 & read/write numbers to 1000 in numerals and words.
- Count from 0 in multiples of 25, 50, 100 and 1000.
- Position numbers on marks and unmarked number lines
- Recall addition facts to 20
- Apply reasoning and problem solving skills

The Victorians

Autumn 1 2020

How did life differ for rich and poor children during the Victorian period?



PE

Performing Arts, Real PE and workshops with Miss King and Brackley Town FC:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Music – Violin and Cello lessons

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory;
- use and understand staff and other musical notations

Science

Working Scientifically

- Asking questions
- Setting up simple practical enquiries
- Observing, measuring, recording and presenting findings
- Drawing simple conclusions

States of Matter

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Geography/ History

- Find out when the Victorian period fits into British history and order events chronologically
- Know that the Victorian period is named after Queen Victoria
- Know that the Victorian period was a time of exciting inventions and empire
- Use an atlas to locate countries which were in the British Empire
- Explore the differences in the lives of rich and poor children for example: Clothing, homes, education, work and leisure time.
- To find out about people who improved the lives of poor children during the Victorian period: Lord Shaftesbury, Dr Barnado, Charles Dickens
- Know that the Victorian period is known as 'the birth of childhood'
- Explore the period through classic literature – The Secret Garden, Oliver Twist and A Christmas Carol

Languages

- Explore French sounds
- Knowing where France is geographically and recognising its flag
- Listen to, speak, read and write new vocabulary including:
 - Greetings
 - Asking 'What is your name?' and replying
 - Asking 'How are you?' and replying
 - Numbers 1-10
 - Asking 'How old are you?' and replying