

Beech Class Curriculum Overview

Term 3 – Spring 2022

English

Writing Composition: Children will ...

- Use DADWAVERS in narrative writing
- Create a non-chronological report

SPAG: Children will ...

- Revisit previously taught grammar
- Use conjunctions for coordination and subordination
- Learn to spell Year 3 and 4 Statutory Words
- Use the prefix mis-
- Add vowel suffixes to words with more than one syllable

Reading: Children will ...

- Read a range of fiction and non-fiction texts presented in different ways
- Develop fluency skills through expression
- Apply VIPERS skills
- Promoting reading for pleasure through class novel and personal reading including 100 Books list

Computing – Dancing Robot:

Children will ...

- Create a flow diagram
- Identify bugs in code and debug
- Use Scratch to create, evaluate and improve code
- Create a basic game using Scratch

PSHE – Keeping Myself Safe:

Children will ...

- Learn how to identify and manage risky situations
- Understand how to be assertive
- Explain who they can ask for help if they feel unsafe
- Understand the risks of drug use (cigarettes and alcohol)
- Give examples of positive and negative influences and understand how these can impact on their decisions and

RE – Expressing spiritual ideas through the arts:

Children will ...

- Consider the concepts of worship, meditation and celebration
- Consider how beliefs can be expressed through symbolism
- Explore Christian arts through a range of media; discussing the significance of this art to Christian communities and reflecting and responding personally to the artwork they have seen and heard

Mathematics

The Four Operations; Children will ...

- Secure fluency in formal written calculations for the four operations
- Estimate and use inverse operations to check calculations
- Apply reasoning and problem solving skills
- Multiply and divide whole numbers by 10 and 100
- Understand the commutative and distributive properties of multiplication

Times Tables: Children will ...

- Continue to improve recall of times tables facts to 12 x 12

PE – Performing Arts, Real PE and workshops with Miss

King and Brackley Town FC: Children will ...

- improve running, jumping, throwing and catching skills
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare and evaluate their own performances

Art / D&T

Children will ...

- Create sketch books to record their observations and use them to review and revisit ideas
- Use clay to recreate Mayan art and artefacts
- Design, make and evaluate a model of a Mayan temple including selecting and using appropriate tools and materials

Science

Working Scientifically: Children will ...

- Ask questions
- Set up simple practical enquiries
- Observe, measure, record and present findings
- Draw simple conclusions

Animals, including humans: Children will ...

- Describe the simple functions of the basic parts of the digestive system in humans
- Create a model of the digestive system and create an animation to explain how it works
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

History & Geography – The Mysterious Mayans:

Children will ...

- Find out who the Mayans were, where and when they lived and how we know about them
- Learn about hierarchical societies and compare and contrast with democratic societies
- Locate and explore the physical geography of Mesoamerica
- Find out about life in Mayan society and explore Mayan achievements
- Explore the positive and negative impact of the conquistadors
- Explore what life is like for modern Mayans
- Order events chronologically
- Discover and investigate different sources of information about the past
- Devise questions and construct thoughtful answers
- Recall key information such as names, dates and vocabulary

French – Getting to know you: Children will...

- Engage in conversations and ask and answer questions
- Develop accurate pronunciation and intonation
- Remember and use greetings, basic conversation
- Remember and use numbers 0-10
- Say how old they are