

English

Writing Composition: Children will ...

- Compose simple sentences accurately
- Compose sentences applying taught grammar.
- Use DADWAVERS to construct a paragraph
- Write short narrative pieces including character and setting descriptions

SPAG: Children will ...

- Revisit previously taught grammar
- Use fronted adverbials to open sentences
- Learn to spell Year 3 and 4 Statutory Words
- Spell words with prefixes & suffixes (-sure, -ture, re-, dis-)

Reading: Children will ...

- Read a range of fiction and non-fiction texts presented in different ways
- Develop fluency skills through expression
- Apply VIPERS skills
- Promoting reading for pleasure through class novel and personal reading including 100 Books list

Computing

My Online Life: Children will ...

- Create their own digital learning journal
- Understand how to stay safe online
- Recognise cyber bullying and know what they can do about it
- Understand how technology can impact on their health
- Understand who owns information on the internet

PSHE – Peer Coaching and Valuing Difference: Children will ...

- Learn how to become a successful peer coach
- Learn how to manage conflict
- Understand different types of physical contact and how to respond if they feel uncomfortable or unsafe
- Recognise the different types of relationships they have
- Recognise and respond appropriately to aggressive behaviour
- Demonstrate respect for others
- Understand and identify stereotypes including those promoted in the media

Religious Education – Islam – Keeping the 5 Pillars –

What difference does it make? Children will ...

- Learn what is important to Muslims in Britain today, relating this to the Five Pillars of Islam.
- Have the opportunity to explore some of the ways in which Muslims express their faith with a focus on how Muslim beliefs impact on their way of life.
- Think for themselves about questions to do with beliefs, values and commitment and consider what can be learned from the religious concepts whilst making links to their own ideas.

Beech Class Curriculum Overview

Term 2 – Autumn 2021

Mathematics

Addition and Subtraction; Children will ...

- Secure fluency in + and – facts within and bridging 10
- + and – ones, tens and hundreds mentally
- Apply place value knowledge to known additive facts (scaling facts by 10 and 100)
- Use formal written methods of columnar + and –
- Estimate and use inverse operations to check calculations
- Apply reasoning and problem solving skills

Times Tables: Children will ...

- Continue to improve recall of times tables facts to 12 x 12

PE – Performing Arts, Real PE and workshops with Miss

King and Brackley Town FC: Children will ...

- improve running, jumping, throwing and catching skills
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare and evaluate their own performances

Art /D&T

Children will ...

- Create sketch books to record their observations and use them to review and revisit ideas
- In sketching, represent objects with correct proportions
- Visualise and draw simple images from different perspectives
- Use pencil dictionary skills to show light and dark tones and texture in drawings
- Apply skills to sketch an evacuee's suitcase

Science

Working Scientifically: Children will ...

- Ask questions
- Set up simple practical enquiries
- Observe, measure, record and present findings
- Draw simple conclusions

Sound: Children will ...

- Describe and explain sources of sound
- Explain how different sounds travel
- Explore ways to change the pitch of a sound
- Investigate ways to absorb sound
- Make a musical instrument to play different sounds

History – Study the Second World War as an aspect of

British history beyond 1066: Children will ...

- Find out where, when and why WW2 began and who the allied and axis countries were
- Learn about the experience of children in Britain and how their lives were impacted by air raids, evacuation and rationing
- Order events chronologically
- Discover and investigate different sources of information about the past
- Devise questions and construct thoughtful answers
- Recall key information such as names, dates and vocabulary

Geography – Linked to study of WW2: Children will ...

- Locate European countries and cities using maps and atlases
- Name and locate cities in the United Kingdom
- Recognise that the characteristics of locations changes over time – e.g. as a result of air raids

Music – Violin and Cello lessons

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory;
- begin to understand musical notations

French – N/A to recommence Spring Term