

Beech Class Curriculum Overview

Term 1 – Autumn 2021

English

Writing Composition: Children will ...

- Compose simple sentences accurately
- Compose sentences applying taught grammar.
- Use Alan Peat sentence structures in independent writing
- Write short narrative pieces including character and setting descriptions

SPAG: Children will ...

- Recap grammar: nouns, verbs, adjectives, conjunctions
- Recap KS1 punctuation including apostrophes for contractions
- Use expanded noun phrases to describe
- Learn to spell Year 3 and 4 Statutory Words
- Spell words with ou and y

Reading: Children will ...

- Read a range of fiction and non-fiction texts presented in different ways
- Apply VIPERS skills
- Promoting reading for pleasure through class novel and personal reading including 100 Books list

Computing

Keyboard Adventures: Children will ...

- Improve keyboard skills and learn keyboard shortcuts

Online Detectives: Children will ...

- Create their own digital learning journal
- Authenticate facts and use search tools to make exact searches
- Analyse the usefulness of information online

PSHE –

Peer Coaching and Me and My Relationships: Children will ...

- Learn how to become a successful peer coach
- Learn to recognise feelings from body language
- Recognise bullying and know what to do if someone is upsetting them
- Know what makes a positive & healthy relationship
- Know what being assertive means
- Know what makes teamwork successful

Religious Education – Islam – Keeping the 5 Pillars –

What difference does it make? Children will ...

- Learn what is important to Muslims in Britain today, relating this to the Five Pillars of Islam.
- Have the opportunity to explore some of the ways in which Muslims express their faith with a focus on how Muslim beliefs impact on their way of life.
- Think for themselves about questions to do with beliefs, values and commitment and consider what can be learned from the religious concepts whilst making links to their own ideas.

Mathematics

Number & Place Value; Children will ...

- Recognise the value of each digit in a 3 and 4-digit number.
- Compare and order numbers to 1000 & read/write numbers to 1000 in numerals and words.
- Count from 0 in multiples of 25, 50, 100 and 1000.
- Position numbers on marks and unmarked number lines
- Round numbers to the nearest 10, 100, 1000
- Count backwards through zero to include negative numbers.
- Read Roman numerals to 100.
- Recall addition facts to 20
- Apply reasoning and problem solving skills

Times Tables: Children will ...

- Continue to improve recall of times tables facts to 12 x 12

Music – Violin and Cello lessons

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory;
- begin to understand musical notations

PE – Performing Arts, Real PE and workshops with Miss King

and Brackley Town FC: Children will ...

- improve running, jumping, throwing and catching skills
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare and evaluate their own performances

Art /D&T

- Create sketch books to record their observations and use them to review and revisit ideas
- Explore paintings by Wilfred Stanley Haines and other artists from the Second World War
- Explore and sketch sky lines
- Combine pastels and sketch work to create a blitz skyline
- Design, make and evaluate a model gas mask

Science

Working Scientifically: Children will ...

- Ask questions
- Set up simple practical enquiries
- Observe, measure, record and present findings
- Draw simple conclusions

Light: Children will ...

- Recognise that we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change.

History – Study the Second World War as an aspect of British

history beyond 1066: Children will ...

- Find out where, when and why WW2 began and who the allied and axis countries were
- Learn about the experience of children in Britain and how their lives were impacted by air raids, evacuation and rationing
- Order events chronologically
- Discover and investigate different sources of information about the past
- Devise questions and construct thoughtful answers
- Recall key information such as names, dates and vocabulary

Geography – Linked to study of WW2: Children will ...

- Locate European countries and cities using maps and atlases
- Name and locate cities in the United Kingdom
- Recognise that the characteristics of locations changes over time – e.g. as a result of air raids

French – Getting to Know You: Children will ...

- Explore French sounds
- Sing songs and listen to stories using French vocabulary
- Learn where France is geographically and recognise its flag
- Listen to, speak, read and write new vocabulary including:
 - Greetings
 - Asking 'What is your name?' and replying
 - Asking 'How are you?' and replying
 - Numbers 1-10
 - Asking 'How old are you?' and replying