

### **As mathematicians we will:**

- Consolidate knowledge of multiplication facts
- Use and apply written methods for the four operations
- estimate, compare & calculate different measures, including length, mass, capacity and money
- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Tell the time using analogue and digital clocks
- Apply reasoning and problem solving skills

### **As ICT specialists we will:**

- Log into our own e-mail account and send e-mails including attachments
- Know how to stay safe online when using e-mail

### **As scientists we will:**

- Work scientifically by asking questions, setting up practical enquiries, observing, measuring, recording and presenting findings and drawing conclusions
- Learn about forces by comparing how things move on different surfaces and noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Investigate magnetic materials

### **PSHE**

#### **As empowered citizens we will:**

Understand our role and impact by investigating themes such as recycling, local community, local council and democracy and rules

#### **As safety and wellbeing experts we will:**

- Understand the difference between privacy and secrecy
- Know first aid basics – insect bites

### **As writers we will:**

- Compose instructions and narrative pieces inspired by the Stone Age applying our Writing Rainbow and DADWAVERS skills
- Use a range of sentence starters
- Spell statutory words and explore patterns relating to the ly suffix

### **As readers we will:**

- Read a range of fiction and non-fiction texts presented in different ways (extended fiction, picture books, graphic novels, instructions, non-chronological reports, explanation texts)
- VIPERS skills
- Read for pleasure

### **As artists and designers we will:**

- Explore and replicate cave art using charcoals
- Explore tone by mixing colours
- Learn weaving techniques using different mediums
- Create sketch books to record their observations and use them to review and revisit ideas

### **As historians we will:**

- Understand what is meant by prehistory
- Examine how Britain changed from the Stone Age to the Iron Age
- Develop a secure understanding of the chronology of this period
- Ask and answer historically valid questions using a range of sources of information

### **To enjoy being active, in PE we will:**

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance
- Perform and evaluate dances using a range of movement patterns
- Swim and know how to stay safe around water

### **As global citizens, in RE we will:**

Learn about milestones and meaning: How does Bar/Bat Mitzvah affect the life of a Jewish child and their family?

- Describe some religious beliefs and teachings
- Make links between religious beliefs and the associated preparations and rituals
- Compare aspects of our own experiences with those of others, identifying what influences our own lives
- Make links between values and commitments including religious ones, and our own attitudes

### **As language specialists we will:**

- Explore further French sounds
- Listen to, speak, read and write new vocabulary including colour, size and shape
- counting beyond 10
- Learn about the French artist Matisse

# The Stone Age to the Iron Age Summer 2022