

English

Writing Composition

- Narrative – deepening the moment to develop plot, characters and settings
- Poetry
- Instructions

SPAG

- Present Perfect Tense
- Apostrophes for plural possession
- Statutory words
- Further homophones
- Greek, Latin and French origin words

Reading

- Read a range of fiction and non-fiction texts presented in different ways (extended fiction, picture books, graphic novels, instructions, non-chronological reports, explanation texts)
- VIPERS skills
- Promoting reading for pleasure

Computing

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact
- Use search technologies effectively
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

PSHE

- Online safety
- Mental health and staying positive (revisiting the Wellness Wheel)

Maths

- Recall multiplication facts
- Measure (area and perimeter, time)
- Geometry identify properties of 2D and 3D shapes
- Geometry – position and direction (coordinates and translation)
- Data and Statistics (interpret and solve problems using graphs, charts and pictograms)

THE STONE AGE

SUMMER 2020

How did life in Britain change from the Stone Age to the Iron Age?

PE

- PE with Joe
- Karate

Art / D&T

- Improve mastery of observational drawing techniques – sketching ammonites
- Use a range of materials - pencil, charcoal, paint – replicating cave paintings

Music

N/A

Religious Education

N/A

Languages

N/A

Science

- Working scientifically
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter
- Explain how the work of key figures have contributed to Science – Mary Anning

Geography/ History

- Learn about changes in Britain from the Stone Age to the Iron Age
- Continue to develop a chronologically secure knowledge and understanding of British, local and world history
- Establish clear narratives within and across the periods they study
- Note connections, contrasts and trends over time
- Develop the appropriate use of historical terms.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.